SUGGESTIONS

* Wait this year to see what is completed

- See the materials that we need to gather

- See how we are going to assess based on standards

- Receive adequate training

* We need to remember to patient.
* Primary grade students need direct, explicit, and systematic instruction
* Devoting time to develop phonemic awareness, sight word vocabulary, and decoding strategies
* Start curricular change one variable at a time
* Develop list of Interactive Read Aloud books per grade level
* Use Monday’s professional development to discuss the topics
* Form a team of administrators, educators, and parents to be part of the solution
* Have clear, explicit training in a timely fashion
* Have appropriate materials provided prior to implementation
* Programs properly piloted and discussed prior to implementation
* Various programs researched and introduced for discussion
* Focus on one curricular change at a time